Faculty of medicine

● Admission Policy

(Knowledge and Understanding, Thinking and Judgment)
1. Qualified students will have the academic ability required for study after enrollment:
   1-1) [All admissions] Broad knowledge of the main subjects studied at high school (Japanese, mathematics, natural sciences, social sciences, and foreign languages).
   1-2) [Admission by recommendation] The ability to understand long passages in English and Japanese, and to express opinions about their contents and related matters in Japanese, taking into account the learning and experience of the applicant before the examination.
   1-3) [First term test] Deep understanding of mathematics and science (physics and chemistry) taken at high school, and the ability to read and understand long passages in English.
   1-4) [Second term test] The ability to read and understand medical and biological texts in English, and express opinions about their content concisely in Japanese.

(Interest, Motivation and Attitude)
2. Sympathy to humanity and high ethical standards with regard to life.
3. A high degree of motivation and interest in medical science and healthcare, with a responsibility and enthusiasm for contributing in this area.
4. Motivation to undertake a lifelong self-development, self-learning, and ongoing commitment to promoting health.

(Kills and Expression)
5. Humanity, flexibility and a cooperative spirit, with the ability to maintain good relationships with people around.
6. Responsibility for one's own thoughts and actions, and the ability to demonstrate this clearly to others.

* Admissions policy for transfer students (transfer in 2nd year)
(Knowledge and Understanding, Thinking and Judgment)
1. Qualified students will have the academic ability required for study after enrollment:
   1-1) A good knowledge and understanding of natural science subjects at the college liberal arts curriculum level.
1-2) The ability to present the results of their own study and research at university and graduate school concisely and specifically.

(Interest, Motivation and Attitude)
2. Sympathy to humanity and high ethical standards with regard to life.
3. A high degree of motivation and interest in medical science and healthcare, with a responsibility and enthusiasm for contributing in this area.
4. Motivation to undertake a lifelong self-development, self-learning, and ongoing commitment to promoting health.

(Skills and Expression)
5. Humanity, flexibility and a cooperative spirit, with the ability to maintain good relationships with people around.
6. Responsibility for one's own thoughts and actions, and the ability to demonstrate this clearly to others.

Course Curriculum Policy

Overview of the Curriculum

To build a curriculum based on global standards, we shifted to a new curriculum from the 2016 academic year. In the new curriculum, students start clinical training from the winter of their 4th year to enrich the contents of their training both qualitatively and quantitatively. In 2015, class time was shortened from 90 minutes to 60 minutes in order to enhance student concentration and increase the knowledge gained day by day. After entering the Faculty of Medicine, students first take “Survey of Basic Medicine,” which forms the core of basic medical science. This course serves as a bridge from high school studies to specialized medical science. Of course, in the 1st year, they will join classes with students of other majors at the Johoku campus as well.

Second-year students will study widely in the basic medicine courses, third-year students will learn the basics of clinical medicine, and fourth-year students will study in each of the applied clinical courses. At the end of the fourth year, students take the Common Achievement Test (CBT and OSCE) and skill examination and, after passing it, begin clinical training in their fifth year.

Clinical training at all the clinical sections will begin in the 5th year. The students will also join clinical training at our satellite centers in several hospitals in the prefecture to experience on-site training at the forefront of community medicine practice. From
winter of the 5th year to summer of the 6th year, the students will conduct more advanced clinical training at a hospital/clinical department of their choice. We provide a desk for each student in the general study building so students can encourage each other.

● Diploma Policy

1. Knowledge and Understanding
1-1) Acquire knowledge of the academic content of their specializations as medical doctors.
1-2) Acquire broad knowledge, beyond the natural sciences, as medical professionals.

2. Thinking and Judgment
2-1) Be able to identify the proper way to understand biological phenomena from the molecular level to the population level, and to convey concisely the identified phenomenon to third parties.
2-2) Be able to grasp the physical, mental, and social health of patients and their families, and to integrate that information to make appropriate decisions in order to take necessary action.

3. Interest and Motivation
3-1) Be able to deal with the changing medical needs of society, acquire the latest medical science and healthcare information, continuing to improve themselves throughout their lives.

4. Attitude
4-1) Be able to act responsibly as a medical doctor in charge of patient-centered care in the areas that include both cities and remote places.
4-2) Be able to recognize that it is essential for medical progress to carry out research into both basic/social medicine and clinical medicine, and to perform medical care with mindset for research.

5. Skills and Expression
5-1) Be able to carry out basic medical procedures safely for both patients and themselves.
5-2) Be able to communicate well as a team member with patients and their families and with members of health, medical, and welfare teams (including communication in simple English).