Graduate School of Medicine

● Admissions Policy

The Department of Medicine offers a doctoral course (no master's course) while the Department of Nursing offers a master's course, therefore their educational programs have a different admission policy for each.

● Diploma Policy

The following educational objectives reflect the founding principle of the School of Medicine and the Graduate School of Medicine: Learn from patients, give back through education, research and medical care.

Department of Medicine (4-year doctoral course):

1. Knowledge and Understanding
1) Acquire deep knowledge of a specialized field in the medical/life science.
2) Acquire broad learning merging interdisciplinary studies in medical science/medical treatment, life science and environmental science.

2. Thinking and Judgment
1) Be able to create a new research project, based on one's research history or clinical experience, which can be finished within a certain time.
2) Be able to make a concrete, realistic plan for experiments and investigations based on one's research topic.

3. Interest and Motivation
1) Acquire the motivation to use one's research results to propel medical/life science on a global level, or the sustainable development of community medicine.

4. Attitude
1) Acquire a sense of research ethics as a medical scientist based on practical experience gained in the lab, field surveys, or clinical work.
2) Acquire a sense of responsibility as an independent researcher and as a presenter at a conference or author of a report.

5. Skills and Expression
1) Be able to analyze one's own research results objectively and present them orally in discussion covering the background, results, research methods, inquiries and possible development of the goals.
2) Be able to publish one's own research results meeting international standards.
Department of Nursing (2-year master’s course):
Based on the keywords "health, humanity, society and ethics", we foster nursing professionals with specialized knowledge in response to the regional society, research ability to obtain a scientific evidence, educational ability to impart knowledge, and high ethical standards as an educator/researcher/highly skilled clinical nurse.